



Switched-On

SCHOOLHOUSE® 2012 EDITION

Curriculum Catalog

Language Arts 300

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Course Overview

Language Arts 300 focuses on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- **Reading**—introduces students to basic reading skills, including the identification of main ideas, supporting details, sequence, and facts and opinions; shows students how to identify parts of speech in sentences; helps students develop basic literary comprehension skills through the reading of short stories, a short play, and haiku poetry.
- **Writing**—develops students' understanding of sentence structure, providing hands-on experience with complete sentences and parts of speech; introduces students to roots and affixes, and basic word relationships, including homographs, synonyms, and antonyms; develops students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing paragraphs, haiku poetry, short stories, and friendly letters.
- **Special Topics**—introduces basic research skills, including the use of atlases, dictionaries, encyclopedias, newspaper and magazine articles, and textbooks.

Curriculum Contents

Reading Comprehension Skills

- Cause and Effect
- Context Clues
- Determining Author's Purpose—Reading for Entertainment and Reading for Information
- Following Written Directions
- Identifying Facts and Opinions
- Identifying Main Ideas and Supporting Details
- Predicting Outcomes
- Reading Haiku
- Reading a Short Play
- Reading Short Stories
- Sequence

Composition

- Writing a Friendly and Thank You Letter
- Writing Haiku
- Writing Short Stories

Grammar and Usage

- Adjectives—Making Comparisons
- Nouns—Singular and Plural
- Parts of Speech—Identification
- Punctuation—Commas, Exclamation Points, Periods, and Question Marks
- Sentence Structure—Complete Sentences

Literature Studies

- Drama
 - Definition
 - Elements—Structure, Character, and Setting
- Fiction—Definition
- Nonfiction—Definition
- Poetry
 - Definition
 - Elements—Structure, Rhyme, and Meter
 - Haiku

Spelling

- Compound Words
- Confusing Spellings
- Irregular Vowels
- Short and Long Vowels
- Silent Letters
- R-controlled and W-controlled Words
- Roots and Affixes
- Word Endings
- Words with “ie,” “ei” and “ar”
- Words with Irregular Vowels

Vocabulary Building

- Compound Words
- Dictionary Skills
- Word Relationships—Synonyms, Antonyms, and Homographs
- Word Structure—Roots and Affixes

Special Topics

- Reference Materials—Atlases, Dictionaries, Encyclopedias

UNIT 1: VOWELS, MAIN IDEA, CAPITALIZATION
Assignment Titles

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|-------------------------------------|---|
| 1. Course Overview | 12. Grammar: Complete Sentences; Capitalization |
| 2. Language Arts Symbols | 13. Quiz 3 |
| 3. Spelling with Short Vowels | 14. Grammar: Punctuation |
| 4. Quiz 1 | 15. Spelling with Silent Letters |
| 5. Spelling Quiz 1 | 16. Quiz 4 |
| 6. Reading to Find the Main Idea | 17. Spelling Quiz 3 |
| 7. Project: Book Report | 18. Unit 1 Special Project |
| 8. Project: Learning a New Language | 19. Review Game |
| 9. Spelling with Short Vowels | 20. Test |
| 10. Quiz 2 | 21. Alternate Test |
| 11. Spelling Quiz 2 | 22. Reference |

UNIT 2: SENTENCES, CAPITALIZATION, ABC ORDER
Assignment Titles

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|---|-------------------------------|
| 1. Grammar: Sentence Sense; Capital Letters (1) | 13. Quiz 3 |
| 2. Project: Book Report-- Poetry | 14. Spelling Quiz 3 |
| 3. Spelling with Long Vowels | 15. Spelling with Vowel Pairs |
| 4. Quiz 1 | 16. Writing a Story |
| 5. Spelling Quiz 1 | 17. Quiz 4 |
| 6. Grammar: Capital Letters (2) | 18. Spelling Quiz 4 |
| 7. Reading Comprehension | 19. Unit 2 Special Project |
| 8. Spelling Words That Sound or Look Alike | 20. Review Game |
| 9. Quiz 2 | 21. Test |
| 10. Spelling Quiz 2 | 22. Alternate Test |
| 11. Grammar: Alphabetical Order | 23. Reference |
| 12. Spelling with Silent E | |

UNIT 3: DICTIONARY SKILLS, WORD PARTS, VOCABULARY
Assignment Titles

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|--|---|
| 1. Grammar: Using the Dictionary | 15. Spelling Antonym Pairs |
| 2. Project L303A--Making Your Own Dictionary | 16. Quiz 3 |
| 3. Grammar: Capital Letters (1) | 17. Spelling Quiz 3 |
| 4. Spelling with r-Controlled Vowels | 18. Grammar: Capital Letters (2) |
| 5. Quiz 1 | 19. Grammar: Synonyms |
| 6. Spelling Quiz 1 | 20. Project: Writing a Story about Pets |
| 7. Grammar: Word Parts (1) | 21. Spelling with or |
| 8. Grammar: Word Parts (2) | 22. Quiz 4 |
| 9. Spelling with ar | 23. Spelling Quiz Four |
| 10. Quiz 2 | 24. Unit 3 Special Project |
| 11. Spelling Quiz 2 | 25. Review Game |
| 12. Grammar: Antonyms | 26. Test |
| 13. Reading: Vocabulary | 27. Alternate Test |
| 14. Project: Book Report--Folk Tales | 28. Reference |

UNIT 4: PARTS OF SPEECH, IRREGULAR VOWELS, COMPREHENSION
Assignment Titles

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|---|---|
| 1. Grammar: Nouns | 14. Quiz 3 |
| 2. Grammar: Adjectives | 15. Grammar: Reviewing Words and Word Parts |
| 3. Spelling Words with Irregular Vowel Sounds | 16. Reading: A Big Surprise |
| 4. Quiz 1 | 17. Project: Gideon Today |
| 5. Spelling Quiz 1 | 18. Project: Book Report: Biography |
| 6. Grammar: Verbs | 19. Spelling with y as a Vowel |
| 7. Grammar: Adverbs | 20. Quiz 4 |
| 8. Spelling with w-controlled Vowels | 21. Spelling Quiz 3 |
| 9. Quiz 2 | 22. Unit 4 Special Project |
| 10. Spelling Quiz 2 | 23. Review Game |
| 11. Grammar: Punctuation Marks | 24. Test |
| 12. Grammar: Using Capital Letters | 25. Alternate Test |
| 13. Grammar: Using the Dictionary | 26. Reference |

UNIT 5: READING TO UNDERSTAND, COMMAS, SILENT LETTERS
Assignment Titles

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|---|--|
| 1. Reading (1) | 12. Spelling Quiz 2 |
| 2. Grammar: Review | 13. Grammar: Reviewing Capital Letters |
| 3. Project: Vowels | 14. Grammar: Punctuation Marks |
| 4. Spelling with Different Vowel Sounds | 15. Spelling with Suffixes |
| 5. Quiz 1 | 16. Quiz 3 |
| 6. Spelling Quiz 1 | 17. Spelling Quiz 3 |
| 7. Reading: Comprehension | 18. Unit 5 Special Project |
| 8. Reading: Story Elements | 19. Review Game |
| 9. Project: Book Report--Animal Stories | 20. Test |
| 10. Spelling with Silent gh | 21. Alternate Test |
| 11. Quiz 2 | 22. Reference |

UNIT 6: CAUSE AND EFFECT, HOMOGRAPHS, HAIKU POETRY
Assignment Titles

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|--|--|
| 1. Character/Main Idea/Details in a Parable | 12. Spelling Quiz 3 |
| 2. Spelling with -eer and -ion | 13. Reading: Haiku Poetry, Homographs |
| 3. Quiz 1 | 14. Project: Book Report--Haiku Poetry |
| 4. Spelling Quiz 1 | 15. Project: Haiku Poetry |
| 5. Grammar: Capitalizing Titles; Using Commas | 16. Spelling with -ei and -ie |
| 6. Spelling with the Letter G | 17. Quiz 4 |
| 7. Quiz 2 | 18. Spelling Quiz 4 |
| 8. Spelling Quiz 2 | 19. Unit 6 Special Project |
| 9. Sequence/Cause and Effect/Responding to a Parable | 20. Review Game |
| 10. Spelling Plurals or Words with -air | 21. Test |
| 11. Quiz 3 | 22. Alternate Test |
| | 23. Reference |

UNIT 7: FOLLOWING DIRECTIONS, SUFFIXES, PRONOUNS, FRIENDLY LETTERS
Assignment Titles

- | | |
|--|--------------------------------------|
| 1. Reading for Main Idea | 15. Grammar: Suffixes -er, -est |
| 2. Grammar: Noun Review | 16. Spelling with Suffixes (2) |
| 3. Grammar: Singular and Plural Nouns (1) | 17. Quiz 3 |
| 4. Grammar: Singular and Plural Nouns (2) | 18. Spelling Quiz 3 |
| 5. Extra Practice: Singular and Plural Nouns | 19. Composition: Friendly Letters |
| 6. Spelling Compound Words | 20. Essay: Writing a Friendly Letter |
| 7. Quiz 1 | 21. Spelling General Words |
| 8. Spelling Quiz 1 | 22. Quiz 4 |
| 9. Reading: Follow Directions/ Fact or Fiction | 23. Spelling Quiz Four |
| 10. Project: Following Directions | 24. Unit 7 Special Project |
| 11. Spelling with Suffixes (1) | 25. Review Game |
| 12. Quiz 2 | 26. Test |
| 13. Spelling Quiz 2 | 27. Alternate Test |
| 14. Grammar: Pronouns | 28. Reference |

UNIT 8: READING A PLAY, COMPARING WITH ADJECTIVES, ROOT WORDS
Assignment Titles

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|--|-----------------------------------|
| 1. Reading for Sequence | 13. Reading a Play |
| 2. Grammar: Adjective Review | 14. Grammar: Action Verbs |
| 3. Spelling with -le | 15. Grammar: State-of-Being Verbs |
| 4. Quiz 1 | 16. Spelling Root Words |
| 5. Spelling Quiz 1 | 17. Quiz 3 |
| 6. Reading for Details | 18. Spelling Quiz 3 |
| 7. Grammar: Comparing with Adjectives (1) | 19. Unit 8 Special Project |
| 8. Grammar: Comparing with Adjectives (2) | 20. Review Game |
| 9. Extra Practice: Comparing with Adjectives | 21. Test |
| 10. Spelling Compound Words | 22. Alternate Test |
| 11. Quiz 2 | 23. Reference |
| 12. Spelling Quiz 2 | |

UNIT 9: CLASSIFYING, REFERENCES, THANK-YOU LETTERS, PREDICTING OUTCOMES
Assignment Titles

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|--|------------------------------------|
| 1. Reading to Classify | 12. Spelling Quiz 2 |
| 2. Grammar: Adverbs | 13. Reading to Predict Outcome |
| 3. Spelling with Prefixes | 14. Using Reference Books |
| 4. Quiz 1 | 15. Spelling with the Suffix -teen |
| 5. Spelling Quiz 1 | 16. Quiz 3 |
| 6. Reading for Information | 17. Spelling Quiz 3 |
| 7. Project: Book Report--Nonfiction | 18. Unit 9 Special Project |
| 8. Composition: Thank-you Letters | 19. Review Game |
| 9. Project: Writing a Thank-you Letter | 20. Test |
| 10. Spelling with Suffixes | 21. Alternate Test |
| 11. Quiz 2 | 22. Reference |

UNIT 10: REVIEW
Assignment Titles

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|--|--|
| 1. Reading: Sequence and Context Clues | 12. Quiz 3 |
| 2. Grammar: Vowels | 13. Reading Fiction and Nonfiction |
| 3. Grammar: Using Sentences Correctly | 14. Project: Book Report--Historical Fiction |
| 4. Quiz 1 | 15. Grammar: Alphabetical Order |
| 5. Grammar: Punctuation | 16. Project: Writing Paragraphs |
| 6. Grammar: Capitalizing Words | 17. Quiz 4 |
| 7. Quiz 2 | 18. Unit 10 Special Project |
| 8. Reading: Main Ideas; Cause and Effect | 19. Review Game |
| 9. Grammar: Parts of Speech Review | 20. Test |
| 10. Composition: Writing Letters | 21. Alternate Test |
| 11. Project: Writing Letters | 22. Reference |